

The Statutory Guidance for Careers 'Careers Guidance and access for education and training providers' (January 2018):

Applies to:

- local-authority-maintained schools
- community schools
- foundation or voluntary schools
- community or foundation special schools (other than those established in a hospital)
- academies and free schools
- pupil referral units (PRUs)

What *must* a school do according to the latest statutory guidance? Schools must:

- Ensure that pupils are provided with independent careers guidance from year 8 to year 13.
- Ensure that there is an opportunity for a range of education providers to access all pupils in year 8 to 13 for the purpose of informing them about approved technical education qualifications or apprenticeships. This means demonstrating, through the policy statement on provider access, that a number of opportunities are available to all pupils in each year group and making provider visits available to all pupils in the relevant year group. This is the new Baker Clause which came into effect on 2nd January 2018.
- Publish detail of the careers programme and publish a careers policy statement setting out the circumstances in which education and training providers will be given access to pupils. This should include a planned approach to working with the Careers & Enterprise Company.
- Ensure that young people are clear about the requirement to stay in education until 18 and what it means to them, in particular that it does not mean that they are required to stay in school. They can participate through fulltime study in a school, at a college or training provider; on an apprenticeship, traineeship or supported internship; or undertake full time work or volunteering (20 hours) as long as it is combined with part-time accredited study.
- Continue to provide relevant information about all pupils to local authority support.
- Ensure that, at annual reviews for learners with EHC Plans, there is a focus on adulthood including employment (from year 9 at the latest).

Additionally the Governing body must:

- Ensure that the Baker Clause requirements are met and that they are....
“part of a broader approach to ensuring that young people are aware of the full range of academic and technical routes available to them at each transition point”.
- Ensure that independent career guidance is presented in an impartial manner, includes information on a range of education and training options including apprenticeships and technical education routes.
- Ensure that guidance given in school promotes the best interests of the pupils to whom it is given.

Key recommendations of the National Careers Strategy and what schools should do: The 8 Gatsby Benchmarks

- A stable careers programme should be strategically led and managed and should hold all the Gatsby benchmarks in place.
- Publish details of the careers programme including the named Careers Leader and role of senior leadership in relation to the programme.
- Every student should have at least one opportunity for personal guidance from a careers adviser by the age of 16, and the opportunity for another by 18.

